

Video Lesson Reflection

Year 1: Reflection #1

Licking County Resident Educator Consortium

During/after watching the video of your lesson, reflect on your teaching on the pages that follow. The focus is to go beyond what you can "say" happened and to look at what you can "see" happening based on the evidence present in the video. When completed, provide a copy to your Lead Mentor.

RE Name:	Mentor Name:

Teacher's Knowledge of Content

Evidence Indicator	Evident Y/N	Evidence From Video
Show an accurate understanding of important concepts and how they relate to one another		
Show an accurate understanding of prerequisite relationships among topics		

Teacher Explanation of Content

Evidence Indicator	Evident Y/N	Evidence From Video
Explain the content clearly and accurately		
Scaffolding to support all learners		
Connect with students' prior knowledge and experience		
Students are given opportunities to explain the content to classmate(s)		

Reflection

How do you think the lesson went? How do you know?
What would you do differently next time? Why would you do it differently?